

ANNUAL REPORT

2019 – 2020



Saginaw ISD Head Start

3200 Perkins Street

Saginaw, MI

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PROGRAM OVERVIEW

During the program year, Saginaw Intermediate School District (SISD) Head Start employed more than 200 staff and operated in 15 different locations/centers spread across the Saginaw County. SISD Head Start operates in 51 Head Start classrooms and 6 Early Head Start classrooms. Home-based Early Head Start provides services to 128 families and 20 Maternal Infant Early Childhood Home Visiting families. SISD Head Start also operates in collaborative partnership with Teen Parent Services (EHS), and 3 child care partnerships.

SISD Head Start is a comprehensive program that provides meaningful opportunities for both children and parents. Parents receive family development services in addition to the early childhood programming for their children. During the 2019-2020 program year, not only did hundreds of children receive a quality early childhood education, but our families were also engaged in trainings, activities and opportunities for assistance and resources, creating a strong and stable family environment.

SISD Head Start believes that play is the work of young children. In children's early years, they explore the world around them by using all their senses and by actively thinking and experimenting to learn first-hand about the world around them. SISD Head Start utilizes this outlook by focusing on five child developmental areas: interaction at play, social and emotional, physical, cognitive, language development and literacy.

SISD Head Start services are provided in a preschool classroom with teachers who are trained in early childhood education. Teachers plan activities for children to encourage growth and development. Each classroom is divided into learning areas which provide direct, hands-on experiences that help children learn. The learning areas include blocks, dramatic play, toys and games, art, library, science, sensory, music and movement, and computers. Classroom activities and materials support the development of children's emerging language, literacy, math and science skills, and enhance reasoning, problem solving, and decision-making skills.

SISD Head Start curriculum assists classroom teachers in planning and implementing a developmentally, linguistically, and culturally appropriate program for all children. Children become active and creative explorers who try new things. They also learn health habits and good attitudes, as well as gain positive sense of self.

SISD Head Start identifies each child's individual interests, strengths, and needs through the program's observation and assessment process, which considers the child's temperament, language, and cultural background. In addition to observations and assessments, screenings are completed for all children within their first 45 days in the classroom. These include developmental, social/emotional, hearing, vision, and communication screenings. Parental engagement, screening results, observations, and assessments are used to individualize instructions.

OUR VALUES, MISSION & VISION

VALUES

TOGETHER, WE THE STAFF, BOARD AND POLICY COUNCIL OF SAGINAW ISD HEAD START AND EARLY HEAD START, COMMIT TO MAKING A POSITIVE IMPACT IN OUR COMMUNITY, THROUGH BEHAVIORS THAT DEMONSTRATE OUR DEDICATION TO THESE VALUES IN CARING FOR OUR CUSTOMERS:

Working Together

Compassion

Excellence

Accountability

Respect

Enthusiasm

MISSION

Our mission is to provide high quality 0-5 early childhood programs, developing school readiness skills and family engagement by working in partnership with parents and the community.

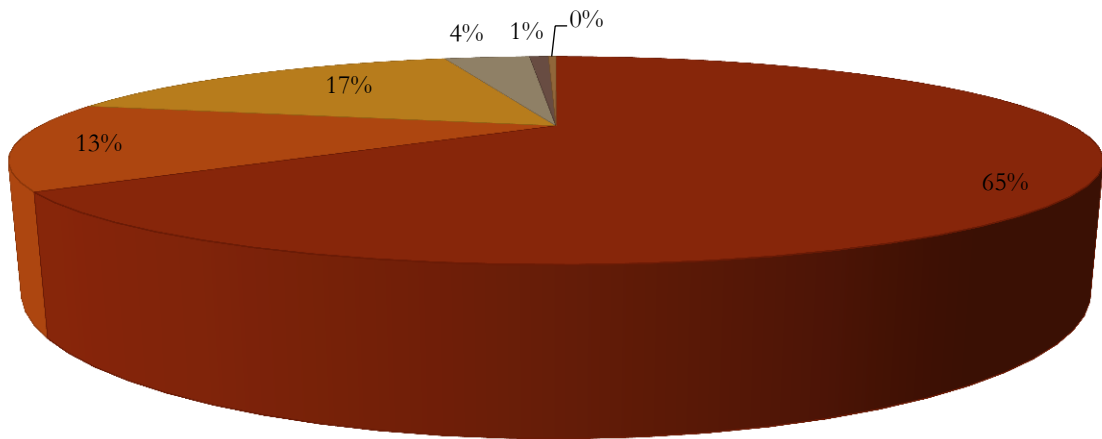
VISION

Our vision is to be a national, state and local leader in an array of high quality, integrated early childhood programs, employing highly qualified & motivated staff using data and research-based practices to achieve measurable results for children and families.

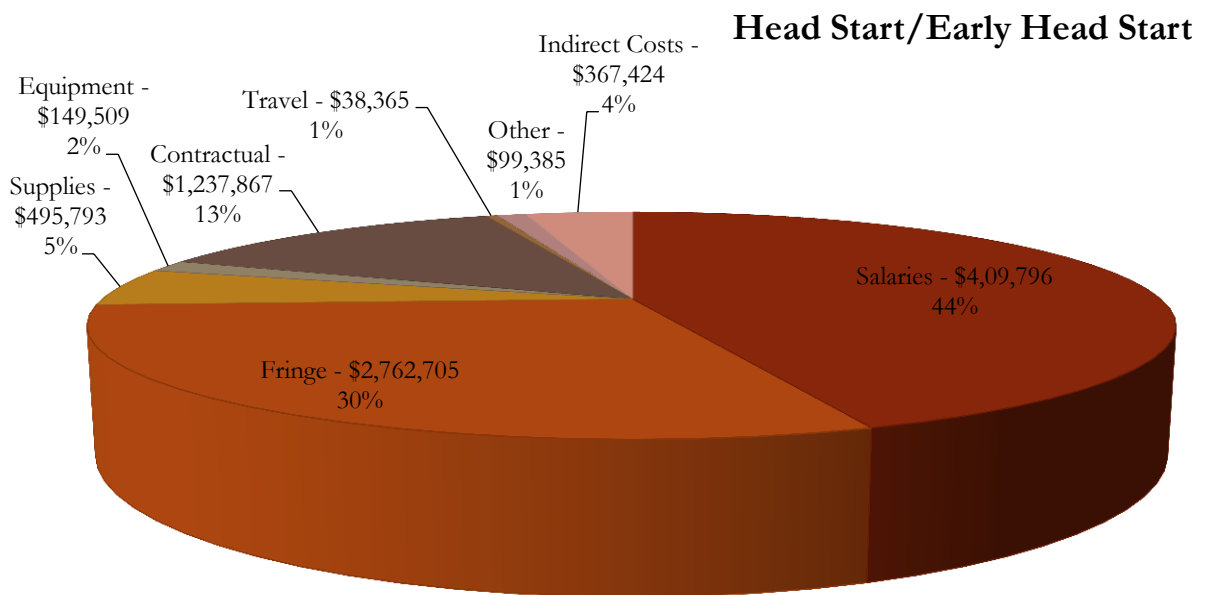
FINANCIAL

FUNDING

- Head Start Federal - \$7,652,265
- Early Head Start Federal - \$1,580,579
- Head Start Non-Federal Share - \$1,969,800
- Early Head Start Non-Federal Share - \$411,246
- Head Start Training - \$91,488
- Early Head Start Training - \$36,429



BUDGET

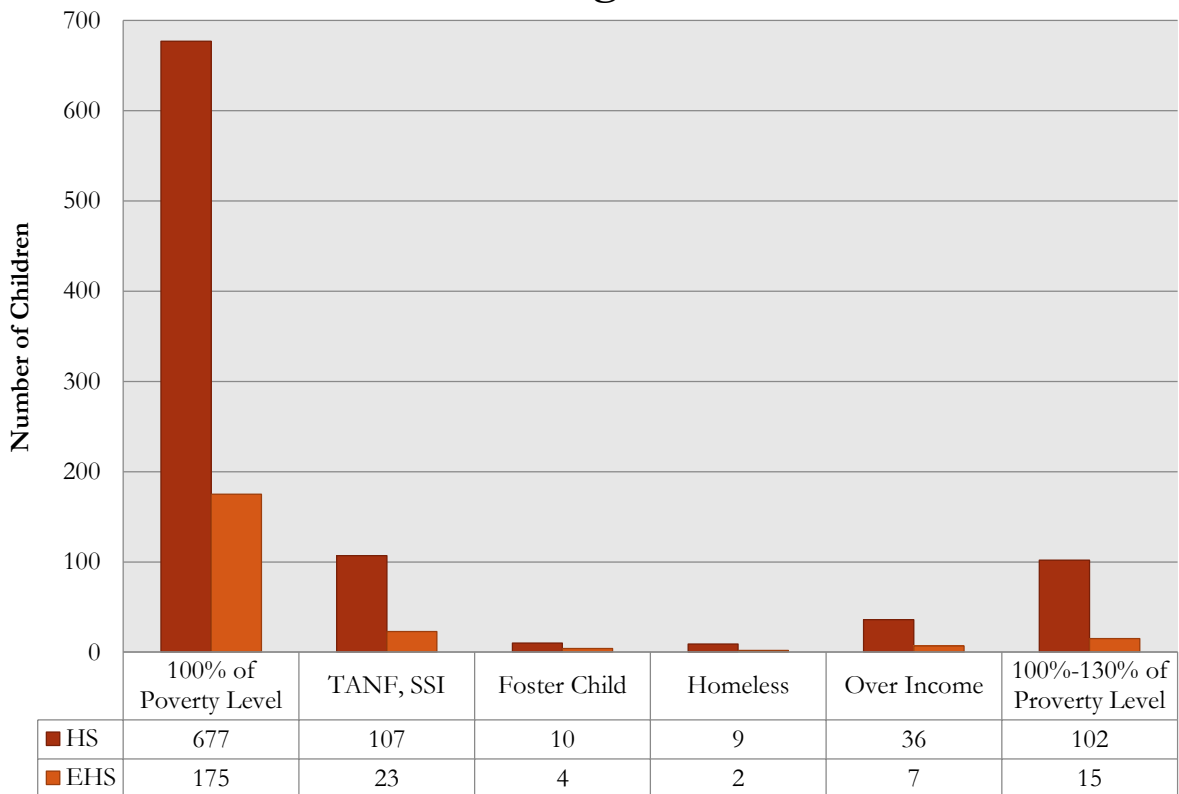


ENROLLMENT

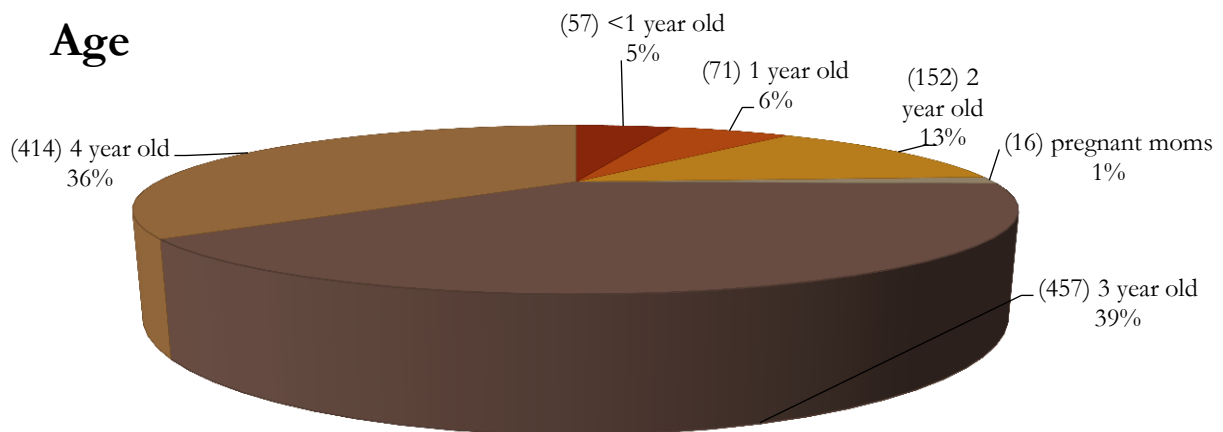
For the 2019-2020 school year SISD Head Start was funded to serve 859 Head Start (HS) children and 176 Early Head Start (EHS) children in the Saginaw Counties. Recruitment and enrollment continued throughout the school year and SISD Head Start maintained an active wait list. We served a total of 941 HS children and families and 226 EHS infants, toddlers and pregnant moms throughout the school year.

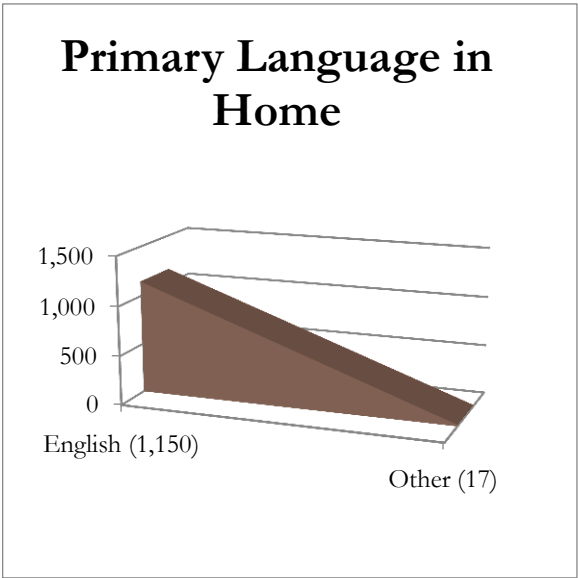
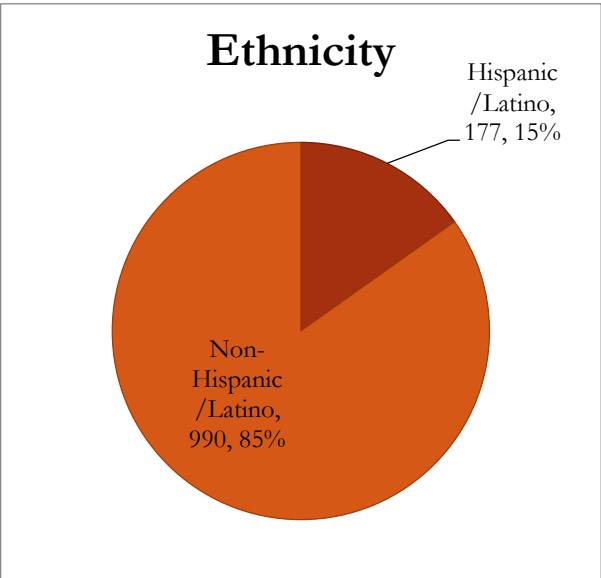
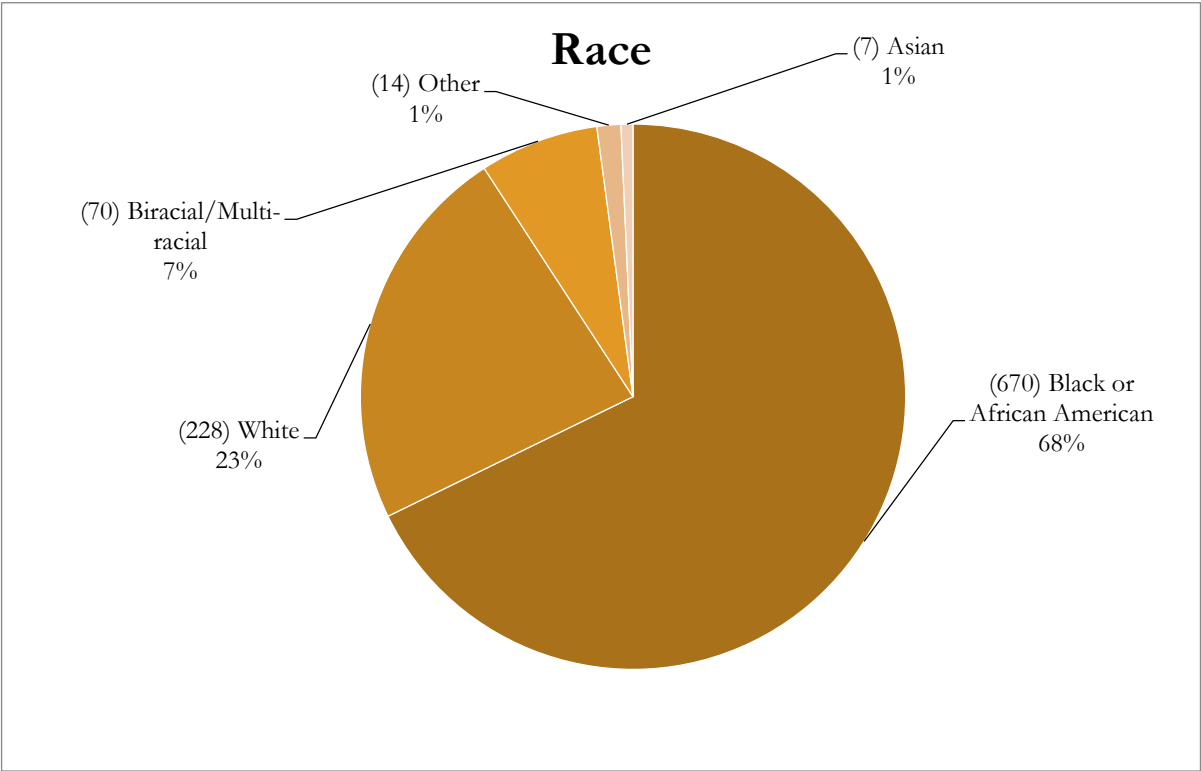
The following charts represent enrollment for Head Start and Early Head Start children:

Eligible



Age





SISD Head Start and Early Head Start had a combined average daily attendance of 87% for the school year. When children are absent staff follow-up with families to assist them with any barriers that have been identified.

102 (10%) of the Head Start children served for the school year had Individualized Education Plans (IEP) and Early Head Start served 30 (13%) children with Individualized Family Service Plans (IFSP)

HEALTH SERVICES



MEDICAL & DENTAL

At SISD Head Start we understand that healthy children are better able to engage in learning and therefore, get more out of education opportunities that are presented to them. With that in mind, our dedicated Health Services team collaborated with Head Start families and health professionals within our community to ensure that the children we served during the 2019-2020 school year were up to date on a schedule of well child and preventive care including immunizations and dental exams. The results of those collaborative effort are as follows:

CATEGORY	HS	EHS
Percentage of children with up to date dental care	89%	67%
Percentage of children with health insurance	89%	84%
percentage of children with medical homes	95%	80%
percentage of Children with up to date immunizations	96%	64%
percentage of children enrolled with IEP/IFSP	11%	13%

NUTRITION

Providing nutritious meals and snacks to children is a fundamental SISD Head Start service. Proper nutrition is essential for the growth and development of children, both physically and academically. SISD Head Start takes every effort to contribute to childhood obesity prevention by providing foods that are high in nutrients and low in fat, sugar and salt.



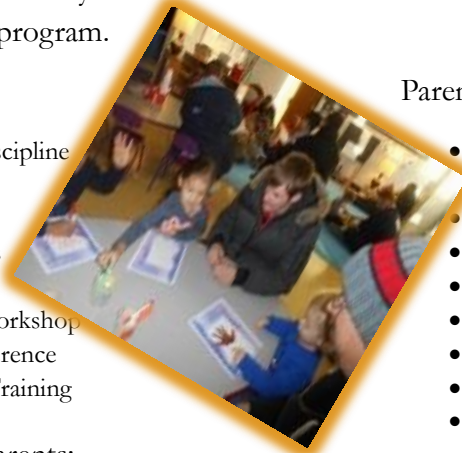
CATEGORY	HS
Percentage of children WITH HEALTHY WEIGHT	61%
Percentage of children UNDERWEIGHT	9%
percentage of children OVERWEIGHT	13%
percentage of Children OBESE	17%

PARENT, FAMILY & COMMUNITY ENGAGEMENT

Parent, family and community engagement is essential to quality early childhood care and education. Whether providing parent trainings, conducting home visits, offering conferences, or intervening early when a child has special needs, the partnership with parents is fundamental to providing quality early childhood services. At SISD Head Start we recognize the parent as the child's first and most important teacher. Beginning with the first home visit, the Head Start and Early Head Start team strives to engage families in the program and promote school readiness. Families and other community members also volunteer in classrooms, parent clubs, policy council and other parts of the program.

Parent Involvement:

- Alternatives in Discipline
- Financial Literacy
- Incredible Years
- Guiding Principles
- MSU Extension
- Money Matters Workshop
- Fatherhood Conference
- CSEFEL Parent Training



Parent/Family Activities:

- Culture Awareness Event
- The Learning Fair
- Meet and Greet Event
- Monthly Parent Club Meetings
- Hands on Learning Art Fair
- Danishes with Dad
- Muffins with Mom
- Great Start Day at the Zoo
- Power Play

Services Provided to Parents:

- CAC – Community Action Committee
- Old Town Christian Outreach Center
- Department of Health and Human Services
- Legal Services of Eastern Michigan
- Good Neighbors Mission
- First Ward Community Center
- First Congressional Church
- Abortion Alternatives
- Child and Family Services
- Birth to 5 Play Group
- CAN Council
- The Caring Closet
- Christmas Store
- Circle of Lovee
- Delta College
- Health Delivery
- Hurley Children's Clinic
- Math in the Mail
- Michigan Works
- Parishioners on Patrol
- Pregnancy Counseling Center
- Saginaw County Mental Health



- Saginaw Dental Excellence
- Project Home
- Saginaw County Health Department
- Saginaw Health Plan
- Saginaw Housing Commission
- Salvation Army Coats for Kids
- Safe Kids
- St. Peter and Paul Food Pantry
- Toys For Tots
- Shoes that Fit
- United Way
- Underground Railroad
- Warm Winter Wishes - Coats Give Away
- Westlund Guidance Clinic

PREPARING CHILDREN FOR KINDERGARTEN

SCHOOL READINESS

During the discussion phase of the first home visit the staff explains the SISD Head Start program, curriculum and the importance of family involvement. Throughout the program year families are kept abreast of what is or will be expected of a child as they enter Kindergarten.

SISD Head Start staff begins transition activities early in the year to ease the child's entry into kindergarten. The staff invites Kindergarten teachers to come and speak to the families at parent meetings, toward the end of the year. Teaching staff may schedule a tour of a local kindergarten class for those Head Start children who will be transitioning. In addition, SISD Head Start provides families with a kindergarten portfolio containing information for the child's new school.

In the classroom the teaching staff ensures that the curriculum and the classroom environment are both developmentally and age appropriate in order to meet each child on his/her developmental level. Focus is concentrated on meeting the needs of each child as they move through the developmental continuum. Each teacher establishes a positive relationship with the children in the classroom fostering and mentoring the development of good social and emotional skills. Opportunities to learn academic skills, such as literacy and numeracy skills, are present in all classrooms and assist the child in preparation for movement to the kindergarten classroom.

OUTCOMES

During the 2019-2020 school year, data was aggregated from many sources including parent information forms, child screenings, child assessments, teacher observations, classroom documentation, and classroom assessments. Outcomes data was collected on our participating children in the developmental areas of social emotional, physical-gross motor, physical-fine motor, language, cognitive, literacy, and mathematics. Results of this data review was used in program planning, goal-setting related to school readiness, and program quality improvement. In response to data analysis, additional classroom education and support was provided specifically in the areas of language and mathematics.

Our focus for this school year was to show growth specifically in the areas of language and mathematics as defined by Teaching Strategies, our main assessment tool used for individual child assessment. As you will see in the table below, data of our children indicates the most growth occurred in the areas of language and mathematics. Our continued efforts toward supporting and enhancing educational strategies to improve outcomes in the targeted learning areas, combined with our work toward implementing the Creative Curriculum to fidelity showed a positive impact on the percentage of children meeting/exceeding expectations.

2019-2020, Percentage of Head Start/Early Head Start Children Meeting/Exceeding Widely Held Expectations

HEAD START/EARLY HEAD START	FALL	WINTER	SPRING
SOCIAL EMOTIONAL	70%	87%	100%
PHYSICAL-GROSS MOTOR	73%	89%	96%
LANGUAGE	66%	80%	100%
COGNITIVE	66%	86%	100%
LITERACY	69%	85%	72%
MATHEMATICS	61%	81%	90%

Spring data reflects a smaller number of children than normal due to school closing per Governor's COVID-19 order.

FINANCIAL AUDIT

Saginaw ISD’s Financial Audit was prepared by YEO & YEO CPAs & Business Consultants, for the year ended June 30, 2020. Saginaw ISD was found to have no findings or question costs for Federal Awards in the financial review.

MONITORING REVIEW

September 2018, the Administration for Children and Families (ACF) conducted a Focus Area Two Monitoring Review of the Saginaw Intermediate School District Head Start and Early Head Start programs.

Based on the information gathered during the review, SISD Head Start and Early Head Start programs was found to have met the requirements of all applicable Head Start Program Performance Standards, laws, regulations and policy requirements.

OTHER INFORMATION

OFFICERS

SAGINAW ISD	
BOARD OF EDUCATION	HS/EHS POLICY COUNCIL
Richard F. Burmeister, Jr., President	Thomas Collins, Chairperson
Ruth A. Coppens, Vice President	Steven Ratzlaff, Vice Chairperson
Allan C. Pettyplace, Secretary	Kendra Hoffman, Secretary
Joseph W. Powe, Treasurer	
Leola Wilson, Trustee	

LOCATIONS/CENTERS

Adams Avenue

3427 Adams St.
Saginaw, MI 48603

Arrowwood Elementary

5410 Seidel Rd.
Saginaw, MI 48638

Birch Run

12440 Church St.
Birch Run, MI 48415

Birch Run – Annex

12400 Church St.
Birch Run, MI 48415

Brucker

6005 Fort Rd.
Birch Run, MI 48415

Brunkow

3000 S. 24th St.
Saginaw, MI 48601

Chesaning

431 N. 4th St.
Chesaning, MI 48616

Claytor (Administrative Offices)

3200 Perkins St.
Saginaw, MI 48601

Hemmeter

1890 Hemmeter Rd.
Saginaw, MI 48638

Jerome

1515 Sweet St.
Saginaw, MI 48602

Merrill

345 W. Alice St.
Merrill, MI 48637

Murphy Farm

13240 W. Townline Rd.
St. Charles, MI 48655

Saginaw Career Complex (SCC)

2102 Weiss St.
Saginaw, MI 48601

St. Peter & Paul

4735 W. Michigan Ave.
Saginaw, MI 48638

Valley

1815 Tittabawassee Rd.
Saginaw, MI 48604

Building Blocks (Child Care Partner)

1310 N Michigan Ave.
Saginaw, MI 48602

Kinder Kare Center (Child Care Partner)

511 S. Center Rd.
Saginaw, MI 48638

Kinder Kare Federal (Child Care Partner)

915 Federal St.
Saginaw, MI 48607