



SAGINAW *ISD*
Head Start / Early Head Start

Serving Saginaw County



Annual Report 2015-2016

SISD Saginaw County Head Start— 3200 Perkins Street, Saginaw, MI 48601

T: 989 752-2193 F: 989 921-7146 W: www.saginawheadstart.org

Program Overview

During the program year, Saginaw Intermediate School District (SISD) Head Start employed more than 220 staff and operated in 18 different locations/centers spread across the Saginaw County. SISD Head Start operates in 52 Head Start classrooms and 6 Early Head Start classrooms. Home-based Head Start provides services to 12 families and home-based Early Head Start to 132 families and 24 Maternal Infant Early Childhood Home Visiting families. SISD Head Start also operates in collaborative partnership with Teen Parent Services (EHS), and 3 child care partnerships.

SISD Head Start is a comprehensive program that provides meaningful opportunities for both children and parents. Parents receive family development services in addition to the early childhood programming for their children. During the 2015-2016 program year, not only did hundreds of children receive a quality early childhood education, but our families were also engaged in trainings, activities and opportunities for assistance and resources, creating a strong and stable family environment.

SISD Head Start believes that play is the work of young children. In children's early years, they explore the world around them by using all their senses and by actively thinking and experimenting to learn first-hand about the world around them. SISD Head Start utilizes this outlook by focusing on five child developmental areas: interaction at play, social and emotional, physical, cognitive, language development and literacy.

SISD Head Start services are provided in a preschool classroom with teachers who are trained in early childhood education. Teachers plan activities for children to encourage growth and development. Each classroom is divided into learning areas which provide direct, hands-on experiences that help children learn. The learning areas include blocks, dramatic play, toys and games, art, library, science, sensory, music and movement, and computers. Classroom activities and materials support the development of children's emerging language, literacy, math and science skills, and enhance reasoning, problem solving, and decision-making skills.

SISD Head Start curriculum assists classroom teachers in planning and implementing a developmentally, linguistically, and culturally appropriate program for all children. Children become active and creative explorers who try new things. They also learn health habits and good attitudes, as well as gain positive sense of self.

SISD Head Start identifies each child's individual interests, strengths, and needs through the program's observation and assessment process, which considers the child's temperament, language, and cultural background. In addition to observations and assessments, screenings are completed for all children within their first 45 days in the classroom. These include developmental, social/emotional, hearing, vision, and communication screenings. Parental engagement, screening results, observations, and assessments are used to individualize instructions.

CONTENTS

Program Overview	2
Our Values, Mission & Vision	4
Financial	5
Funding	5
Budget	5
Enrollment	6
Health Services	8
Medical and Dental	8
Nutrition	8
Parent, Family and Community Engagement	9
Preparing Children for Kindergarten	10
School Readiness	10
Outcomes	11
Financial Audit	11
Monitoring Review	11
Other Information	12
Locations/Centers	12
Officers	12



Our Values, Mission & Vision

Values

TOGETHER, WE THE STAFF, BOARD AND POLICY COUNCIL OF SAGINAW ISD HEAD START AND EARLY HEAD START, COMMIT TO MAKING A POSITIVE IMPACT IN OUR COMMUNITY, THROUGH BEHAVIORS THAT DEMONSTRATE OUR DEDICATION TO THESE VALUES IN CARING FOR OUR CUSTOMERS:

Working Together: We understand that teamwork is the foundation to our success. We respect diversity and treat all individuals as partners in accomplishing our common goals.

Excellence: We consistently provide the highest quality services through hard work, highly qualified staff, innovation, using research-based practices and utilizing data for continuous quality improvement.

Compassion: We show kindness and consideration for the well-being of our families and their children by being culturally-competent, family-driven and offering comprehensive services.

Accountability: We are a data-driven organization responsible for producing measurable child and family outcomes in our community.

Respect: We are fair, honest and clear communicators to staff, families and community partners.

Enthusiasm: We are a motivated team, projecting a spirit and attitude, which is positive and optimistic, in all aspects of our lives.

W.E. C.A.R.E.

Mission

Our mission is to provide high quality 0-5 early childhood programs, developing school readiness skills and family engagement by working in partnership with parents and the community.

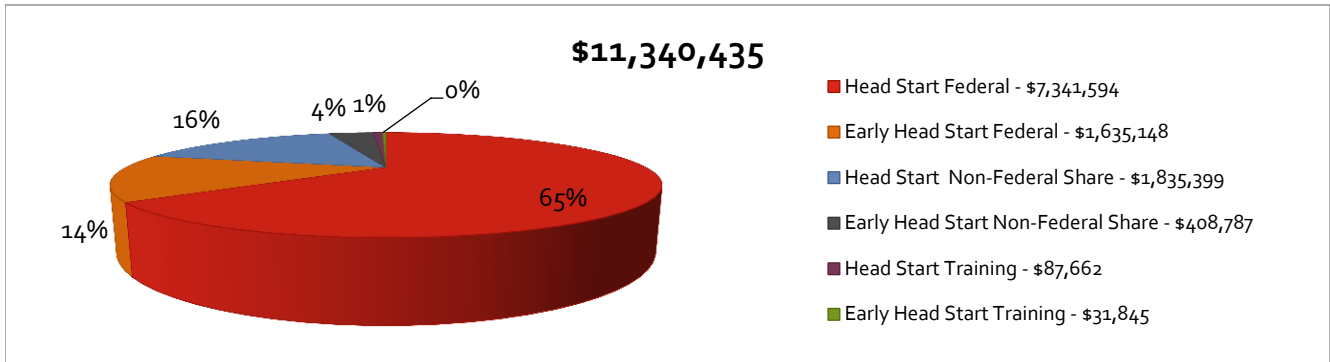
Vision

Our vision is to be a national, state and local leader in an array of high quality, integrated early childhood programs, employing highly qualified & motivated staff using data and research-based practices to achieve measurable results for children and families.

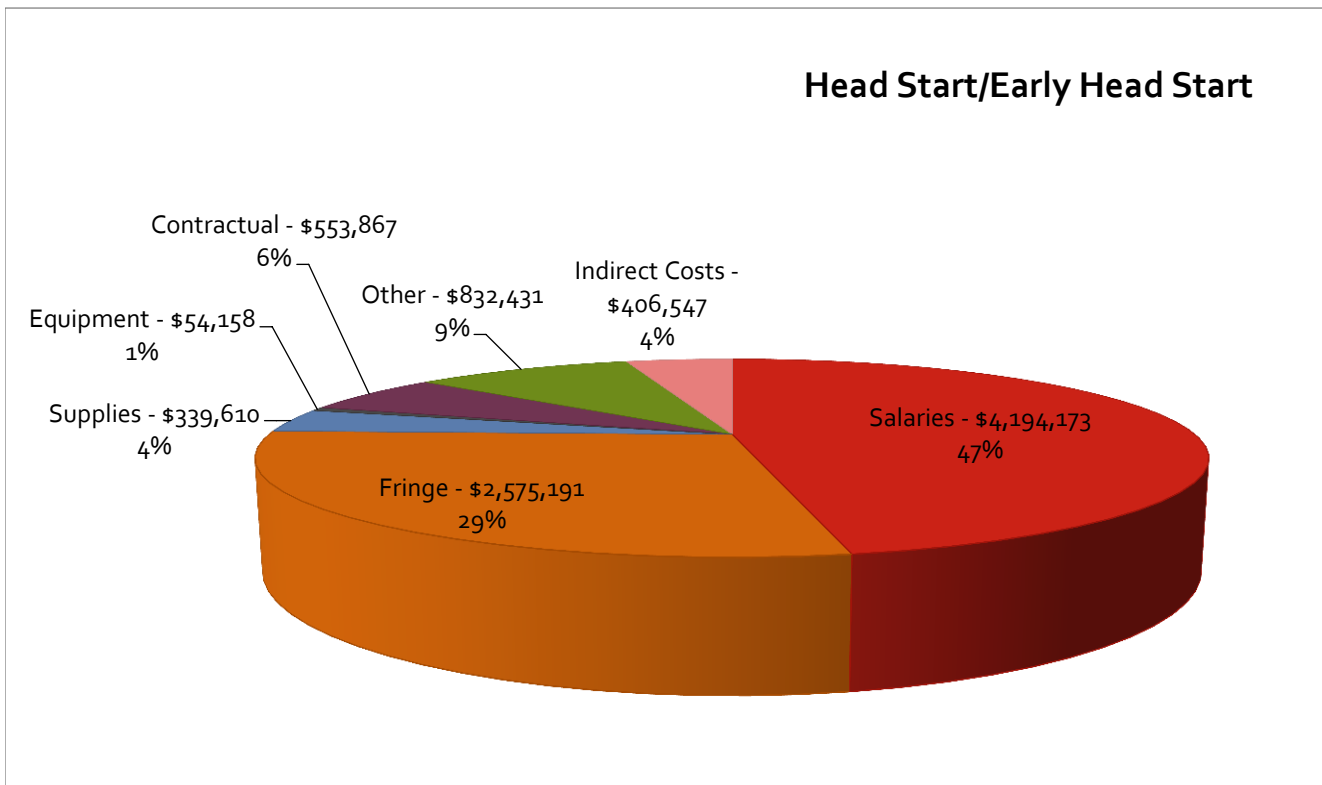
Financial

The SISD Head Start/Early Head Start program budget is broken down into the following:

Funding



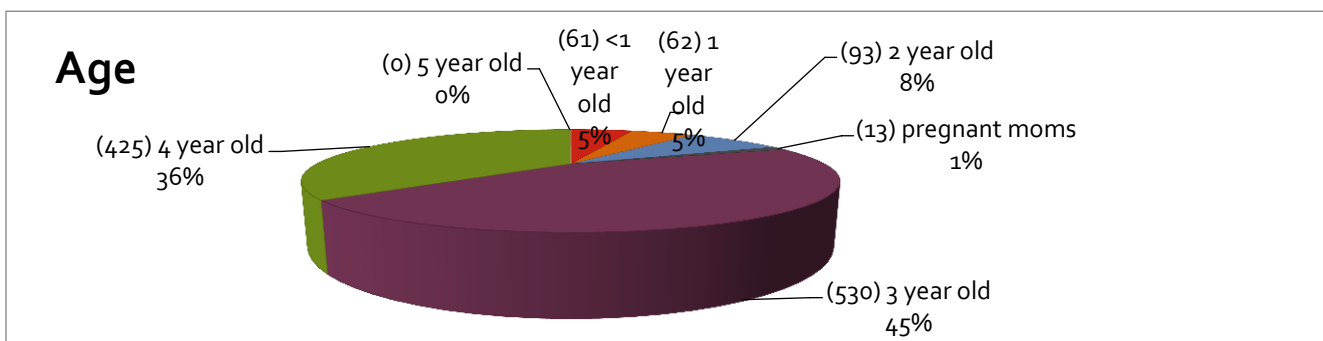
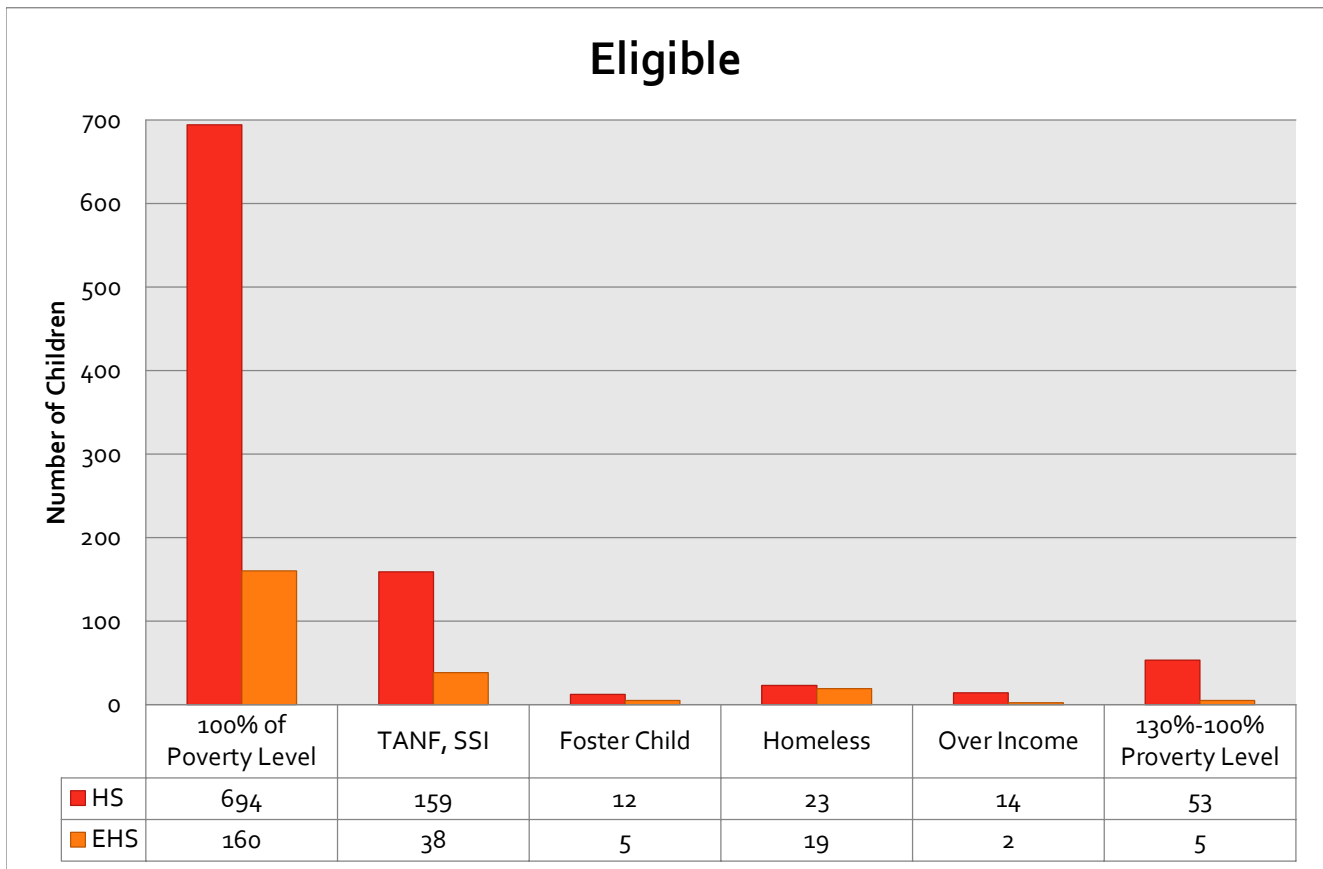
Budget

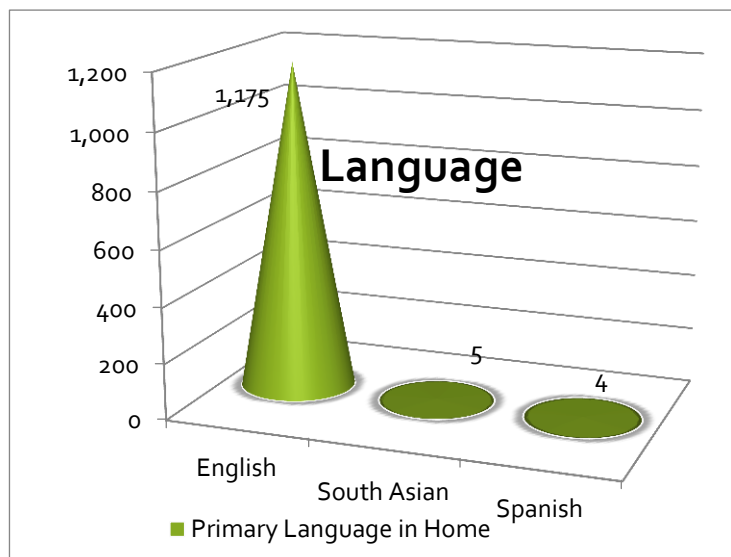
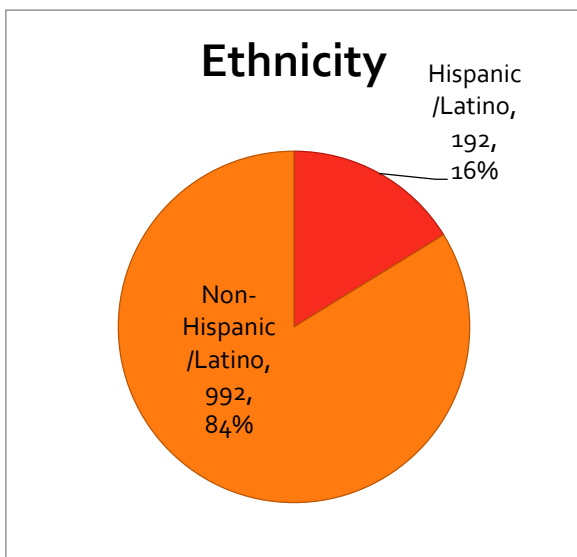
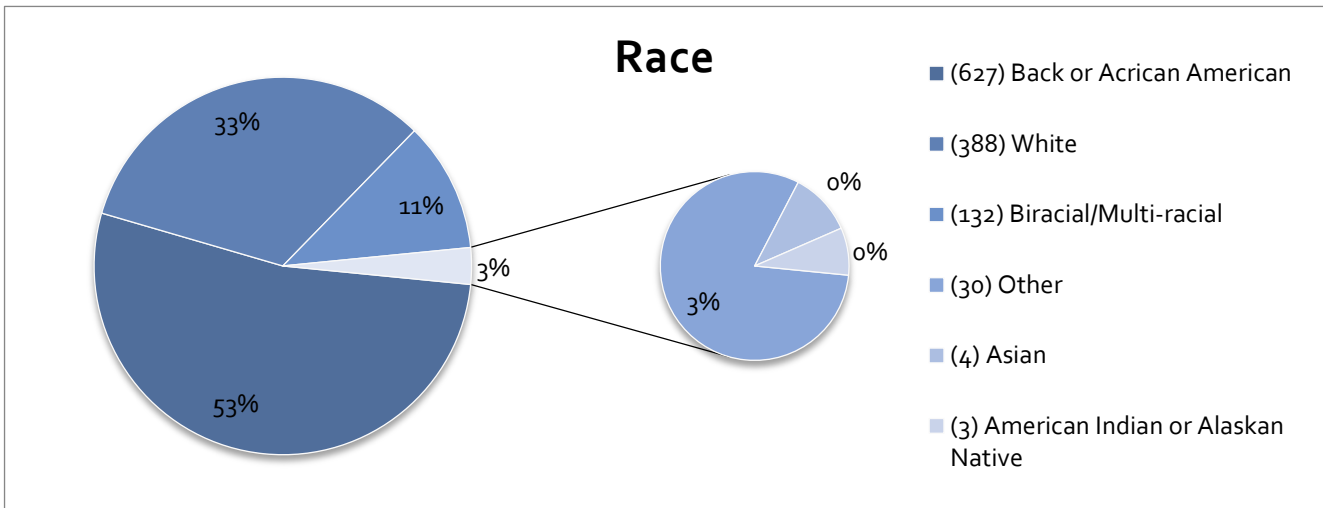


Enrollment

For the 2015-2016 school year SISD Head Start was funded to serve 859 Head Start (HS) children and 156 Early Head Start (EHS) children in the Saginaw Counties. Recruitment and enrollment continued throughout the school year and SISD Head Start maintained an active wait list. We served a total of 955 HS children and families and 229 EHS infants, toddlers and pregnant moms throughout the school year.

The following charts represent enrollment for Head Start and Early Head Start children:





SISD Head Start and Early Head Start had a combined average daily attendance of 81.5% for the school year. When children are absent staff follow-up with families to assist them with any barriers that have been identified.

96 (11%) of the Head Start children served for the school year had Individualized Education Plans (IEP) and Early Head Start served 23 (14%) children with Individualized Family Service Plans (IFSP)

Health Services

Medical and Dental

At SISD Head Start we understand that healthy children are better able to engage in learning and therefore, get more out of education opportunities that are presented to them. With that in mind, our dedicated Health Services team collaborated with Head Start families and health professionals within our community to ensure that the children we served during the 2015-2016 school year were up to date on a schedule of well child and preventive care including immunizations and dental exams. The results of those collaborative effort are as follows:



CATEGORY	HS	EHS
PERCENTAGE OF CHILDREN THAT COMPLETED PROFESSIONAL DENTAL EXAMS	95%	-
PERCENTAGE OF CHILDREN UP TO DATE ON PERVENTATIVE/PRIMARY HEALTH CARE	92%	75%
PERCENTAGE OF CHILDREN WITH MEDICAL HOMES	99%	90%
PERCENTAGE OF CHILDREN WITH UP TO DATE IMMUNIZATIONS	96%	87%

Nutrition

Providing nutritious meals and snacks to children is a fundamental SISD Head Start service. Proper nutrition is essential for the growth and development of children, both physically and academically. SISD Head Start takes every effort to contribute to childhood obesity prevention by providing foods that are high in nutrients and low in fat, sugar and salt.

CATEGORY	HS
PERCENTAGE OF CHILDREN WITH HEALTHY WEIGHT	57%
PERCENTAGE OF CHILDREN UNDERWEIGHT	8%
PERCENTAGE OF CHILDREN OVERWEIGHT	14%
PERCENTAGE OF CHILDREN OBESE	21%

Parent, Family and Community Engagement

Parent, family and community engagement is essential to quality early childhood care and education. Whether providing parent trainings, conducting home visits, offering conferences, or intervening early when a child has special needs, the partnership with parents is fundamental to providing quality early childhood services. At SISD Head Start we recognize the parent as the child's first and most important teacher. Beginning with the first home visit, the Head Start and Early Head Start team strives to engage families in the program and promote school readiness. Families and other community members also volunteer in classrooms, parent clubs, policy council and other parts of the program.

Parent Involvement:

- Financial Literacy
- Incredible Years

Parent/Family Activities:

- Multicultural Event
- End-of-the-year activities
- Monthly Parent Club Meetings
- Winter Ball
- Hands on Learning Art Fair
- Danishes with Dad
- Muffins with Mom

Services Provided to Parents/Agency Referrals:

- United Way
- Christmas Store
- Chesaning Area Emergency Relief
- Chesaning Rehmann Center
- Toys for Tots
- Salvation Army
- St. Peter and Paul Food Pantry
- Coats For Kids
- Department of Human Services
- Lead Preventing and Health Home Program
- Birth to Five Play Group
- Health Delivery
- Parishioners on Patrol
- St. Peter and Paul Catholic Church Thanksgiving Food Drive
- Dalia Smith – SCCMH
- Jill Armentrout - Great Start Parent Collaborative
- Omni Carrollton
- Delta College
- ETC



- Mackinaw Academy
- Project Homes
- Saginaw County Mental Health
- Saginaw Health Plan

Community Speakers:

- Saginaw County Road Commission
- Birch Run Family Dental
- Ronald McDonald
- Saginaw Zoo
- Heidi Periard – Birch Run Principal
- Community Mental Health
- Birch Run Fire Department
- Saginaw Health Department
- LeRon Davis – Bodies by Ron (BBR)
- Dental Dreams
- Dorsey Schools
- Renae Kerr – WIC
- Greg Carter, SCCMH
- Office Jose Douglass – Buena Vista Police Department
- MSU Extension
- Saginaw Township School District
- Delta College
- Gym Jesters
- Saginaw Public Library
- CAN Council
- Saginaw Township Police/Fire Department
- Veterinary Health Clinic
- Health Delivery
- Freeland Sports Zone
- Child and Family Services
- Davenport University
- Bridgeport –Spaulding Community Schools
- Covenant Breast Health Center
- Western and Southern Life and Daniel Estrada ETC
- McLeod Health Delivery
- You ME Paint Experience
- North Charter Academy
- Americorps
- MITC Community Outreach
- Solutions Based Behavior
- D. Kennedy CAN

Preparing Children for Kindergarten

School Readiness

During the discussion phase of the first home visit the staff explains the SISD Head Start program, curriculum and the importance of family involvement. Throughout the program year families are kept abreast of what is or will be expected of a child as they enter Kindergarten.

SISD Head Start staff begins transition activities early in the year to ease the child's entry into kindergarten. The staff invites Kindergarten teachers to come and speak to the families at parent meetings, toward the end of the year. Teaching staff may schedule a tour of a local kindergarten class for those Head Start children who will be transitioning. In addition, SISD Head Start provides families with a kindergarten portfolio containing information for the child's new school.

In the classroom the teaching staff ensures that the curriculum and the classroom environment are both developmentally and age appropriate in order to meet each child on his/her developmental level. Focus is concentrated on meeting the needs of each child as they move through the developmental continuum. Each teacher establishes a positive relationship with the children in the classroom fostering and mentoring the development of good social and emotional skills. Opportunities to learn academic skills, such as literacy and numeracy skills, are present in all classrooms and assist the child in preparation for movement to the kindergarten classroom.

Outcomes

During the 2015-2016 school year, data was collected from parent information, child screenings and assessments, teacher observations, and classroom documentation. Program planning was based upon review of this information, including analysis of our Teaching Strategies Gold (TS Gold) assessment data. The data was used to set goals related to school readiness and program quality improvement. We created actions step to support school readiness through the areas of: high quality teaching and learning, staff development, family engagement, the process to evaluate child outcomes, and the process to supporting transitions. Outcomes data was collected in the developmental areas of social emotional, physical-gross motor, physical-fine motor, language, cognitive, literacy, and mathematics.

Our focus for this school year was to show growth in all areas of development and learning, and to increase the number of children who are meeting/exceeding widely held expectations, as defined by TS Gold. We provided additional classroom support specifically in the areas of Mathematics and Language. Our continued focus on the TS Gold learning areas combined with our work toward implementing Creative Curriculum to fidelity showed a positive impact on the percentage of children meeting/exceeding expectations.

2015-2016 School Year-Percentage of Head Start and Early Head Start Children

Meeting Widely Held Expectations

HEAD START / EARLY HEAD START	Fall	Winter	Spring
SOCIAL EMOTIONAL	81%	90%	94%
PHYSICAL-GROSS MOTOR	76%	88%	94%
PHYSICAL-FINE MOTOR	89%	94%	97%
LANGUAGE	76%	88%	91%
COGNITIVE	83%	92%	95%
LITERACY	83%	91%	94%
MATHEMATICS	62%	80%	88%

Improvements were made for Head Start/Early Head Start children in all areas of development and learning.

Financial Audit

Saginaw ISD's Financial Audit was prepared by YEO & YEO CPAs & Business Consultants, for the year ended June 30, 2016. Saginaw ISD was found to have no findings or question costs for Federal Awards in the financial review.

Monitoring Review

SISD Head Start/Early Head Start had no review for the program year 2015-2016.

Other Information

Locations/Centers

Adams Avenues

3427 Adams St.
Saginaw, MI 48603

Arrowwood Elementary

5410 Seidel Rd.
Saginaw, MI 48638

Birch Run

12440 Church St.
Birch Run, MI 48415

Brucker

6005 Fort Rd.
Birch Run, MI 48415

Brunkow

3000 S. 24th St.
Saginaw, MI 48601

Chesaning

431 N. 4th St.
Chesaning, MI 48616

Claytor

(Administrative Offices)
3200 Perkins St.
Saginaw, MI 48601

Hemlock

200 Wilson St.
Hemlock, MI 48626

Jerome

1515 Sweet St.
Saginaw, MI 48602

Merrill

345 W. Alice St.
Merrill, MI 48637

Saginaw Career Complex (SCC)

2102 Weiss St.
Saginaw, MI 48601

Sherwood Elementary

3870 Shattuck Rd.
Saginaw, MI 48603

St. Charles

625 W. Clinton St.
St. Charles, MI 48655

St. Peter & Paul

4735 W. Michigan Ave.
Saginaw, MI 48638

Valley

1815 Tittabawassee Rd.
Saginaw, MI 48604

Kinder Kare Center (Child Care Partner)

511 S. Center Rd.
Saginaw, MI 48638

Kinder Kare Federal (Child Care Partner)

915 Federal St.
Saginaw, MI 48607

Kinder Kare Freeland (Child Care Partner)

8800 Carter Rd.
Freeland, MI 48623

Officers

SAGINAW ISD

BOARD OF EDUCATION

Richard F. Burmeister, Jr., President

Ruth A. Coppens, Vice President

Allan C. Pettyplace, Secretary

Joseph W. Powe, Treasurer

Leola Wilson, Trustee

HS/EHS POLICY COUNCIL

Steven Hartwell, Chairperson

Vicki Peaster, Vice Chairperson

Gabriel Calhoun, Secretary



SISD Saginaw County Head Start— 3200 Perkins Street, Saginaw, MI 48601

T: 989 752-2193 F: 989 921-7146 W: www.saginawheadstart
